Highly Satisfied

Department's and Course's Evaluation by Students 2021

The respondent's email (bhosledipali2000@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200511381

GENDER of the student *

Female

Stream of the graduation or post-graduation *

Arts

Name of the DEPARTMENT *

ECONOMICS

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low,

AND

0: Unable to Perceive (Use this option at

appropriate places and as less frequently as possible)]
Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutral / Not Applicable
0 🔘
1 🔘
2 🔘
3
4
Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *		
Neutral / Not Applicable		
0 🔘		
1 🔘		
2 🔘		
3 🔘		

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता
Neutral / Not Applicable	Neutral / Not Applicable 0
0 🔘	
1	1
4	Highly Satisfied
Highly Satisfied	
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) In this covid pandemic my teacher provide all the thing that student deserves and they completed syllabus and I'm satisfied B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने) [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
3	Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) * YES ▼

Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *	Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *
Highly Dissatisfied	Unable to Perceive
1 🔘	0 🔘
2 🔘	1 🔘
3 🔘	2 🔘
4	3 🔘
Highly Satisfied	4
	Highly Satisfied
Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *	
Highly Dissatisfied	Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). *
1 🔘	Neutral / Unable to Perceive
2 🔘	0
3	1 🔘
4	2 🔘
Highly Satisfied	3 📵
C. How satisfied you are with (खालील मुझ्यांसंदर्भातआपण कितपत समाधानी आहात - नोंदवा)	4 🔘
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at	Highly Satisfied
appropriate places and as less frequently as possible)]	

Neutral / Unable to Perceive

0

3

4: Highly Satisfied

0

3

Highly Satisfied

[4: Very High, 3: High, 2: Moderate, 1: Low,

कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)

D. Give feedback on the Laboratory in the department (If Applicable)

Perceive (Use this option at appropriate places and as less frequently as possible)]

उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]

0: Neutral / Not Applicable/Unable to Perceive

AND

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक

0: 0: Neutral / Not Applicable/Unable to

accesso	ative and qualitative Availability of the instruments/Musical instruments/Sport ories. (विविध अत्यावशक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि क उपलब्धता]	*
0: Neut	ral / Not Applicable/Unable to Perceive	
0		
1	\circ	
2	\circ	
3	\circ	
4	\circ	
Highly	Satisfied	
	afety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची ता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)	*
0: Neut	ral / Not Applicable/Unable to Perceive	
0		
1	\circ	
2	\circ	
3	\circ	
4	\circ	
Highly S	Satisfied	

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *	Availability of the facility (योजनेची उपलब्धता) *
0: Neutral / Not Applicable/Unable to Perceive	YES ▼
1 🔘	
2 🔘	Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची * पुरेशी उपलब्धता आणि पोहोच)
3 🔘	Highly Dissatisfied
4 🔘	1 ()
Highly Satisfied	2 🔘
/entilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *	3 🔘
	4 💿
0: Neutral / Not Applicable/Unable to Perceive 0	Highly Satisfied
1 ()	F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)
2 O 3 O	[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]
4 O	Frequency of the programme like workshops, seminars, guest lectures, poster competitions, * field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)
E. Give feedback on Departmental Library (विभागीय ग्रंथालय)	Highly Dissatisfied
Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, ND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as assible)	2 🔾
	4 Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *

Highly Dissatisfied

- 1 ()
- 2
- 3
- 4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *

YES

5/15/23, 9:26 AM

ltility of remedial coaching facility (सदर योजनेची उपयुक्तता) *	
Highly Discatisfied	

- 1 ()

- 4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5
6
7 🔘
8 🔘
9
10 🔘
Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *
I'm satisfied with Department because all activities goes in accurate time, and no issues with teaching, and other thing
Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी * सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)
Nothing
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Google Forms

Department's and Course's Evaluation by Students 2021

The respondent's email (rsathe9999@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200510586

GENDER of the student *

Male

Stream of the graduation or post-graduation *

Arts

Name of the DEPARTMENT *

HISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Neutral / Not Applicable

0

1

4

Highly Satisfied

0

2

4

Highly Satisfied

Neutral / Not Applicable

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Highly Satisfied

3

4

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

- 0 🔘
- 1
- 2
- 3
- 4

Highly Satisfied

https://docs.google.com/forms/d/1ETEyRcLaJF	

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 1	Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) * Highly Dissatisfied 1
4. 0	
4 Highly Satisfied	Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) विषय वर्गा पुरताच मर्यादित नसून त्यात नाविन्यता हवी.	Highly Dissatisfied 1 2 3
B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)	4
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	Highly Satisfied
	C. How satisfied you are with (खालील मुझ्यांसंदर्भातआपण कितपत समाधानी आहात - नोंदवा)
Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
YES ▼	

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport * accessories. (विविध अत्यावशक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] 0: Neutral / Not Applicable/Unable to Perceive 1	Basic necessary infrastructure like exhaust fans, fuming hoods etc. * 0: Neutral / Not Applicable/Unable to Perceive 0
2 3 3 4 Highly Satisfied	3 A 4 Highly Satisfied
iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची	Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) * 0: Neutral / Not Applicable/Unable to Perceive
उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) 0: Neutral / Not Applicable/Unable to Perceive 0	0
1	3 4 Highly Satisfied
4	E. Give feedback on Departmental Library (विभागीय ग्रंथालय)
	[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *	Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *
YES •	Highly Dissatisfied 1 2
Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची * पुरेशी उपलब्धता आणि पोहोच) Highly Dissatisfied	3 () 4 ()
1 (Highly Satisfied
2 3 3 4	Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) * Highly Dissatisfied 1
F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)	3 🔾
[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]	4
Frequency of the programme like workshops, seminars, guest lectures, poster competitions, * field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) Highly Dissatisfied 1	G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)] Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *
3 A Highly Satisfied	YES YES

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *	Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *
Highly Dissatisfied 1	0 🔘
2 ()	1 🔘
3 ()	2 🔘
4	3 🔘
Highly Satisfied	4 🔘
H. Descriptive	5 🔘
: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]	6
. Neutral / Not Applicable (ose this option at appropriate places and as less frequently as possible)]	7 🔘
	8 🔘
	9
	10 🔘
	Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) * चानले कार्य करते
	Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी * सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)
	No
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Department's and Course's Evaluation by Students 2021

The respondent's email (komaldayma909@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200510427

GENDER of the student *

Female

Stream of the graduation or post-graduation *

Arts

Name of the DEPARTMENT *

ECONOMICS

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *		
Neutral / Not Applicable		
0 🔘		
1 (
2 🔘		
3 🔘		
4		
Highly Satisfied		

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

- 0
- 1 (
- 2 (
- 4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable
Neutral / Not Applicable	0
0 (
1	1
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) Teahers of the department supports to all the students and always provide us study material and books of the subject. Arrange various types of activities like budget presenting and others activities which helps us in personality development.
	В. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)
1 🔘	
2 🔘	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
3 🔘	
4	Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *
Highly Satisfied	
	YES ▼

Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) * Highly Dissatisfied 2	Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) * Unable to Perceive 1
	Highly Satisfied
Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *	
Highly Dissatisfied	Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). *
1 🔘	Neutral / Unable to Perceive
2 🔘	0 🔘
3	1 🔘
4 🔘	2 🔘
Highly Satisfied	3 🔘
C. How satisfied you are with (खालील मुझ्यांसंदर्भातआपण कितपत समाधानी आहात - नोंदवा)	4
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	Highly Satisfied

Neutral / Unable to Perceive

0

3

4

0

3

4 **Highly Satisfied**

4: Highly Satisfied

[4: Very High, 3: High, 2: Moderate, 1: Low,

उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]

0: Neutral / Not Applicable/Unable to Perceive

कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)

AND

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *	Availability of the facility (योजनेची उपलब्धता) *
0: Neutral / Not Applicable/Unable to Perceive	YES ▼
1	Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची * पुरेशी उपलब्धता आणि पोहोच) Highly Dissatisfied 1
Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) * 0: Neutral / Not Applicable/Unable to Perceive 0	3 4
1 O 2 O	F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]
3 ()	
4	Frequency of the programme like workshops, seminars, guest lectures, poster competitions, * field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)
E. Give feedback on Departmental Library (विभागीय ग्रंथालय)	Highly Dissatisfied 1
4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]	2 🔾
	4

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *
Highly Dissatisfied
1
2 🔘
3 🔘
4 🔘
Highly Satisfied
Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *
Highly Dissatisfied
1 🔘
2 🔘
3 🔘
4
Highly Satisfied
G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)
[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]
Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *
YES •

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *
Highly Dissatisfied
1 (
2 🔘
3 🔘
4
Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

PRN number of the student *

Overall	rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *
0	\circ
1	\circ
2	\circ
3	\circ
4	\circ
5	\circ
6	\circ
7	\circ
8	\circ
9	\circ
10	
Rationa	alize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *
	activity of department is good they complete all our syllabus and also conduct exam for s they provide all other facilities Guide for our future.
Sugges	stions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
	पुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)
Digital us	se can be increased bu!
	This content is neither created nor endorsed by Google.

Department's and Course's Evaluation by Students 2021 The respondent's email (ritujakhillare257@gmail.com) was recorded on submission of this form.

GENDER of the student *

Female

Stream of the graduation or post-graduation *

Arts

Name of the DEPARTMENT *

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

ENGLISH

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) * Neutral / Not Applicable 0	Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) Neutral / Not Applicable 0
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	Highly Satisfied
Neutral / Not Applicable 0 1	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable
2	0 🔘
3 🔘	1 🔘
4 Usable Codified	2 🔘
Highly Satisfied	3 🔘
	4 Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 1	Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) * Highly Dissatisfied 1
4.	
4	Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)	Highly Dissatisfied 1 2 3
B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)	4 🔘
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	Highly Satisfied
	C. How satisfied you are with (खालील मुद्ध्यांसंदर्भातआपण कितपत समाधानी आहात - नोंदवा)
Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
YES ▼	

Unable to Perceive

0

1

2

3

4

Highly Satisfied

0

4 **Highly Satisfied**

Neutral / Unable to Perceive

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक

- 2
- 3
- 4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). *

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावशक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता]	*	
0: Neutral / Not Applicable/Unable to Perceive		
0 🔘		
1 🔘		
2		
3 🔘		
4 🔘		
Highly Satisfied		
iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)	*	
0: Neutral / Not Applicable/Unable to Perceive		
0 🔘		
1 🔘		
2 🔘		
3 🔘		
4		
Highly Satisfied		

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *
0: Neutral / Not Applicable/Unable to Perceive
0 🔘
1 🔘
2 🔘
3
4 🔘
Highly Satisfied
Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *
0: Neutral / Not Applicable/Unable to Perceive
0 🔘
1 (
2 🔘
3
4 🔘
Highly Satisfied
E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *	Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *
YES ▼	Highly Dissatisfied 1 2
Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची * पुरेशी उपलब्धता आणि पोहोच)	3 ()
Highly Dissatisfied 1	4
2 O	Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *
4	Highly Dissatisfied 1
Highly Satisfied F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे	2 🔾
कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)	3
[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]	Highly Satisfied
Frequency of the programme like workshops, seminars, guest lectures, poster competitions, * field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)	G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
Highly Dissatisfied 1	AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]
2	Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *
4 Highly Satisfied	YES ▼
riginj oddonou	

3, 9:26 AM	Department's and Course's Evaluation by Students 2021	5	/15/23, 9:26 AM	Department's and Course's Evaluation by Students 2021
Utility of remedial coaching	g facility (सदर योजनेची उपयुक्तता) *		Overall rating to the d	epartment (विभागाचे सर्वसमावेशक मूल्यांकन) *
Highly Dissatisfied			0 🔘	
1 (1 ()	
2				
3			2	
4			3	
Highly Satisfied			4	
H. Descriptive			5	
			6	
: Neutral / Not Applicable (Us	se this option at appropriate places and as less frequently as possible)]		7 🔘	
			8	
			9	
			10 💿	
			Rationalize your rating	g (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *
			Very excellent teachers	
			Suggestions to improv	vise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
			सुचना (मुद्देसूद आणि शक	यतितक्या विस्तृतपणे नोंदवा)
			Nothing	
				This content is neither created nor endorsed by Google.

Google Forms

Department's and Course's Evaluation by Students 2021

The respondent's email (mkhalid6655kkmm@gmail.com) was recorded on submission of this form.

PRN number of the student *

2014015200739371

GENDER of the student *

Female

Stream of the graduation or post-graduation *

Arts

Name of the DEPARTMENT *

URDU

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutral / Not Applicable
0 🔘
1 🔘
2 🔘
3 🔘
4
Highly Satisfied
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

- 0

- 4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) Neutral / Not Applicable 0	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 1
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)
0 O	В. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)
1	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
3	Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *
4 O Highly Satisfied	YES ▼

Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *	Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *
Highly Dissatisfied	Unable to Perceive
1 🔘	0 🔘
2	1)
3 🔘	2 🔘
4 🔘	3 🔘
Highly Satisfied	4 💿
	Highly Satisfied
Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *	
Highly Dissatisfied	Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). *
1 (
	Neutral / Unable to Perceive
2 🔘	0 🔘
3	1)
4 🔘	2 🔘
Highly Satisfied	3 🔘
C. How satisfied you are with (खालील मुझ्यांसंदर्भातआपण कितपत समाधानी आहात - नोंदवा)	4 📵
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at	Highly Satisfied
appropriate places and as less frequently as possible)]	

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)	*
Neutral / Unable to Perceive	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4	
4: Highly Satisfied	
D. Give feedback on the Laboratory in the department (If Applicable)	
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	
, , , , , , , , , , , , , , , , , , , ,	*
Perceive (Use this option at appropriate places and as less frequently as possible)] Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक	*
Perceive (Use this option at appropriate places and as less frequently as possible)] Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]	*
Perceive (Use this option at appropriate places and as less frequently as possible)] Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] 0: Neutral / Not Applicable/Unable to Perceive	*
Perceive (Use this option at appropriate places and as less frequently as possible)] Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] 0: Neutral / Not Applicable/Unable to Perceive	*
Perceive (Use this option at appropriate places and as less frequently as possible)] Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] 0: Neutral / Not Applicable/Unable to Perceive 1	*
Perceive (Use this option at appropriate places and as less frequently as possible)] Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] 0: Neutral / Not Applicable/Unable to Perceive 1	*

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *	Availability of the facility (योजनेची उपलब्धता) *
0: Neutral / Not Applicable/Unable to Perceive	YES ▼
1	Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची * पुरेशी उपलब्धता आणि पोहोच) Highly Dissatisfied 1
Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) * 0: Neutral / Not Applicable/Unable to Perceive 0	3
1 () 2 ()	F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]
3 4 4 Highly Satisfied	Frequency of the programme like workshops, seminars, guest lectures, poster competitions, * field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)
E. Give feedback on Departmental Library (विभागीय ग्रंथालय) 4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,	Highly Dissatisfied 1 2
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]	3
	Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *	Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *
Highly Dissatisfied	Highly Dissatisfied
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 💿
Highly Satisfied	Highly Satisfied
Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *	H. Descriptive
Highly Dissatisfied	0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]
1 🔘	
2 🔘	
3	
4 🔘	
Highly Satisfied	
G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)	
[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]	
Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *	
YES ▼	

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6
7 🔘
8 🔘
9 💿
10 🔘
Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *
90
Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी * सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)
Very best teachers for all
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Department's and Course's Evaluation by Students 2021

 $The \ respondent's \ email \ (\textbf{urja.depuri06@gmail.com}) \ was \ recorded \ on \ submission \ of \ this \ form.$

PRN number of the student *

2018015200444817

GENDER of the student *

Female

Stream of the graduation or post-graduation *

Science

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Highly Satisfied Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable	Neutral / Not Applicable 0	गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) Neutral / Not Applicable 0
2	Neutral / Not Applicable 0	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable 1

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता	Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) * Highly Dissatisfied
Neutral / Not Applicable 0	1
4	Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) Well settled department	Highly Dissatisfied 1 2 3
B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)	4 🔘
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	Highly Satisfied C. How satisfied you are with (खालील मुझ्यांसंदर्भातआपण कितपत समाधानी आहात - नोंदवा)
Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) * YES ▼	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

4 **Highly Satisfied**

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावशक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] 0: Neutral / Not Applicable/Unable to Perceive 1	Basic necessary infrastructure like exhaust fans, fuming hoods etc. * 0: Neutral / Not Applicable/Unable to Perceive 1
3	4
Highly Satisfied	Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *
iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची * उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)	0: Neutral / Not Applicable/Unable to Perceive
0: Neutral / Not Applicable/Unable to Perceive 1	1 ○ 2 ○ 3 ● 4 ○ Highly Satisfied E. Give feedback on Departmental Library (विभागीय ग्रंथालय)
Highly Satisfied	[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *	Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *
YES ▼ Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची ★	Highly Dissatisfied 1 2
पुरेशी उपलब्धता आणि पोहोच) Highly Dissatisfied	3 (a) 4 ()
1 O	Highly Satisfied
2	Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *
4 OHighly Satisfied	1
F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)	3
4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]	4 O Highly Satisfied
Frequency of the programme like workshops, seminars, guest lectures, poster competitions, *	G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)
field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) Highly Dissatisfied 1	[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]
2	Availability of remedial coaching facility (सदर योजनेची उपलब्धता) * YES ▼
Highly Satisfied	

3, 9:26 AM	Department's and Course's Evaluation by Students 2021	5/15/23, 9:26 AM	Department's and Course's Evaluation by Students 2021
Utility of remedial coach	hing facility (सदर योजनेची उपयुक्तता) *	Overall rating to the d	epartment (विभागाचे सर्वसमावेशक मूल्यांकन) *
Highly Dissatisfied		0 🔘	
1 🔘		1 ()	
2 🔘		2 🔾	
3 💿			
4		3 🔘	
Highly Satisfied		4 🔘	
H. Descriptive		5 🔘	
· November / Not Applicable	e (Use this option at appropriate places and as less frequently as possible)]	6	
. Neutral / Not Applicable	(Ose this option at appropriate places and as less frequently as possible)]	7 🔘	
		8	
		9 📵	
		10 🔘	
		Rationalize your rating	g (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *
		Overall well maintained	
		Suggestions to improv	vise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
		सुचना (मुद्देसूद आणि शक	यतितक्या विस्तृतपणे नोंदवा)
		More washbasins	

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Department's and Course's Evaluation by Students 2021

The respondent's email (jmrunalmahi@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200444052

GENDER of the student *

Prefer not to say ▼

Stream of the graduation or post-graduation *

Science

Name of the DEPARTMENT *

MICROBIOLOGY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at $\,$

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutral / Not Applicable
0 🔘
1 (
2 🔘
3 🔘
4
Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

- 0
- 1 (
- 2 (
- 4

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) Neutral / Not Applicable 1	*
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	*

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता
Neutral / Not Applicable
0 🔘
1 🔘
2 🔘
3 🔘
4
Highly Satisfied
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) Syllabus is plenty of deep.
B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)
B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने) [4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)] Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)] Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)] Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) * Highly Dissatisfied 1	Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) * Unable to Perceive 1
	Highly Satisfied
Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *	
Highly Dissatisfied 1	Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). * Neutral / Unable to Perceive
2 🔘	0 🔘
3 🔘	1)
4	2 🔘
Highly Satisfied	3 📵
C. How satisfied you are with (खालील मुझ्यांसंदर्भातआपण कितपत समाधानी आहात - नोंदवा) [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at	4 O Highly Satisfied
appropriate places and as less frequently as possible)]	

Neutral / Unable to Perceive

0

3

4

0

3

4: Highly Satisfied

[4: Very High, 3: High, 2: Moderate, 1: Low,

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर

D. Give feedback on the Laboratory in the department (If Applicable)

Perceive (Use this option at appropriate places and as less frequently as possible)]

उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]

0: Neutral / Not Applicable/Unable to Perceive

AND

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक

0: 0: Neutral / Not Applicable/Unable to

कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)

1

3

4

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *	Availability of the facility (योजनेची उपलब्धता) *
0: Neutral / Not Applicable/Unable to Perceive 0	YES ▼
1	Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची * पुरेशी उपलब्धता आणि पोहोच) Highly Dissatisfied 1
/entilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) * 0: Neutral / Not Applicable/Unable to Perceive 0	3 A Highly Satisfied
1	F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]
4	Frequency of the programme like workshops, seminars, guest lectures, poster competitions, * field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)
E. Give feedback on Departmental Library (विभागीय ग्रंथालय) : Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, ND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as ossible)]	Highly Dissatisfied 1
	4
	Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *	Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *
Highly Dissatisfied	Highly Dissatisfied
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 💿
Highly Satisfied	Highly Satisfied
	H. Descriptive
Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *	
Highly Dissatisfied	0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]
1 🔘	
2 🔘	
3 🔘	
4	
Highly Satisfied	
G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)	
[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]	
Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *	
YES ▼	

PRN number of the student *

2018015200444357

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6
7 🔘
8 🔘
9 🔘
10 📵
Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *
We can handle each and every Instrument. Because our teachrs have taught us everything about that instrument
Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी * सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)
Need more petri plates and pipette
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Department's and Course's Evaluation by Students 2021 The respondent's email (atharavpaturkar12@gmail.com) was recorded on submission of this form.

GENDER of the student *

Male ▼

Stream of the graduation or post-graduation *

Science ▼

Name of the DEPARTMENT ★

MATHEMATICS

▼

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Highly Satisfied

2

3

4

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 1	Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) * Highly Dissatisfied 1
Highly Satisfied	Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) Best	Highly Dissatisfied 1 2 3
B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)	4
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	Highly Satisfied C. How satisfied you are with (खालील मुद्ध्यांसंदर्भातआपण कितपत समाधानी आहात - नोंदवा)
Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) * YES ▼	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) * Unable to Perceive 0	Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) Neutral / Unable to Perceive 1
Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता).* Neutral / Unable to Perceive 0 1 2 3 4 6 Highly Satisfied	D. Give feedback on the Laboratory in the department (If Applicable) [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)] Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] 0: Neutral / Not Applicable/Unable to Perceive 0 •
	2

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावशक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] 0: Neutral / Not Applicable/Unable to Perceive 1	Basic necessary infrastructure like exhaust fans, fuming hoods etc. * 0: Neutral / Not Applicable/Unable to Perceive 0
riigiiiy outioned	Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *
iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) 0: Neutral / Not Applicable/Unable to Perceive 1	0: Neutral / Not Applicable/Unable to Perceive 0
	[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

2

Name of the Teacher *

5/15/23, 9:28 AM

Dr.Bharat Rupchand Usare

Name of the DEPARTMENT *

GEOGRAPHY

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

 $\ensuremath{\text{0}}\xspace$ Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
Neutral / Not Applicable	
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
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Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा.

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Highly Satisfied

समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
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The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
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Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]	*
Satisfied	

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The respondent's email (yugs1977@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr.Y.S.Topare

Name of the DEPARTMENT *

ECONOMICS

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at $\,$

(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

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Highly Satisfied

Neutral / Not Applicable

Syllabus offered by the University for subject (Subject/ Course – Department named after)

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0	The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1
असणारा वाव)	Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *
The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1	Neutral / Not Applicable 1

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
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Highly Satisfied	
The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
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Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]	*

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Name of the Teacher *

Maya D. Wanjare

Name of the DEPARTMENT *

HOME SCIENCE

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
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Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा.

Highly Satisfied

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी

Neutral / Not Applicable

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Highly Satisfied

समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती) Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable	scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका Neutral / Not Applicable
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Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) * Neutral / Not Applicable 1	The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1
	C. Descriptive Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] No

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 $The \ respondent's \ email \ (\textbf{drvaishali_deshmukh@yahoo.co.in}) \ was \ recorded \ on \ submission \ of \ this \ form.$

Name of the Teacher *

Dr. Vaishali Santosh Deshmukh

Name of the DEPARTMENT *

MUSIC

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at $\,$

(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

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Highly Satisfied

Neutral / Not Applicable

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

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Highly Satisfied

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संदर्भग्रंथ, इ.) उपलब्धता

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दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके,

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या *

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Highly Satisfied

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	*
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Highly Satisfied	
The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
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Highly Satisfied	
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Rationalize your choice (Especially if you are Dissatisfied) (आएम टिलेल्सा गामांकाने समर्शन	*

विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Nil

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

۱r	ie respondent's email	(gandhiajay86@gmail	.com	was	recorded	on	submission	ΟŤ	this	torm.	

Name of the Teacher *

Ajaykumar Gandhi

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY ▼

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	r
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
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Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा.

समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

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Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
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Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	
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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका Neutral / Not Applicable 1 () 5 Highly Satisfied The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 ()

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Revision of Polymer Chemistry Syllabus. Compulsory Project Work for T.Y. B.Sc Chemistry and Polymer Chemistry

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The respondent's email (gaikwadankush721@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Mr. Ankush Gaikwad

Name of the DEPARTMENT *

POLITICAL SCIENCE

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at $\,$

(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

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Highly Satisfied

Neutral / Not Applicable

Syllabus offered by the University for subject (Subject/ Course – Department named after)

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

4 Highly Satisfied

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Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मुल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

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Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
Neutral / Not Applicable
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Highly Satisfied
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) * Neutral / Not Applicable
Neutral / Not Applicable
Neutral / Not Applicable 1
Neutral / Not Applicable 1
Neutral / Not Applicable 1

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Google Forms

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
Neutral / Not Applicable	
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Highly Satisfied	
The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] No	*

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41/140

Aurangabad. Internal Quality Assurance Cell
The respondent's email (rathod.sulochana@gmail.com) was recorded on submission of this form.
Name of the Teacher * Dr. Sulochana Ramsing Rathod
Name of the DEPARTMENT *
BOTANY

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	
Neutral / Not Applicable	
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
Neutral / Not Applicable	
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Highly Satisfied	

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Neutral / Not Applicable

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Highly Satisfied

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा.

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मृत्य (ज्ञान, संकल्पना,

कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * इष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

असणारा वाव)

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Highly Satisfied

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Highly Satisfied

https://docs.google.com/forms/d/1wn-PFNNdvDtV_ssOc4Cur1gqFeVYdYtqUHoUnt3Z7Ks/edit#responses

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1 () 2

Highly Satisfied

5

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मुल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका Neutral / Not Applicable 1 () 2 5 Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Satisfied

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (bthorat78@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr. Bapu R. Thorat

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY ▼

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at $\,$

Name of the Subjects taken in UG/PG Program in GASCA *	
BOTANY	
CHEMISTRY & POLYMER CHEMISTRY	
MATHEMATICS	
MICROBIOLOGY	
PHYSICS	
STATISTICS	
ZOOLOGY	
COMPUTER SCIENCE	
MARATHI MARATHI	
HINDI	
ENGLISH	
URDU	
SANSKRIT	
PHYSICAL EDUCATION	
ECONOMICS	
PUBLIC ADMINISTRATION	
POLITICAL SCIENCE	
HISTORY	
SOCIOLOGY	
PSYCHOLOGY	
GEOGRAPHY	
✓ HOME SCIENCE	
MUSIC	
LIBRARY	

Neutral / Not Applicable

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4 **Highly Satisfied**

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell 5/15/23, 9:29 AM Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Name of the Institute/Organization presently you are Studying/Working in * Government college of arts and science Aurangabad Neutral / Not Applicable 0 A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुझ्यासंदर्भात आपली समाधान पातळी नोंदवा) – [4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)] 3 4 Syllabus offered by the University for subject (Subject/ Course – Department named after) Highly Satisfied (विद्यापीठाने दिलेला विषय अभ्यासक्रम) Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती) Neutral / Not Applicable 0 3 4 **Highly Satisfied**

3/32

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मृल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	*
Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता	*
Neutral / Not Applicable	
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Highly Satisfied	
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसा असणारा वाव)	ठी
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
Neutral / Not Applicable	
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Highly Satisfied	
The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी	*
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable	*
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable	*
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable	*
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1	*
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1	*

5/32

5 Highly Satisfied

15/23, 9:29 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	
Need of Field projects in	curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	
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Highly Satisfied		
	enhancing entrepreneurship skills/ lifelong learning/ human values ाल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	*
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The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] Yes	*

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (shruti96m@gmail.com) was recorded on submission of this form. Name of the Alumnus * Shruti Bharat Mhaske Year of Passing * 2017

Name of the Subjects taken in UG/PG Program in GASCA *
✓ BOTANY
CHEMISTRY & POLYMER CHEMISTRY
MATHEMATICS
MICROBIOLOGY
PHYSICS
STATISTICS
▼ ZOOLOGY
COMPUTER SCIENCE
MARATHI MARATHI
HINDI
ENGLISH
☐ URDU
SANSKRIT
PHYSICAL EDUCATION
ECONOMICS
PUBLIC ADMINISTRATION
POLITICAL SCIENCE
HISTORY
SOCIOLOGY
PSYCHOLOGY
GEOGRAPHY
HOME SCIENCE
MUSIC
LIBRARY

Jame of the Institute/Organization presently you are Studying/Working in *	How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable 0
A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) – Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at propriate places and as less frequently as possible)]	1
Syllabus offered by the University for subject (Subject/ Course – Department named after) * विद्यापीठाने दिलेला विषय अभ्यासक्रम)	Highly Satisfied
Neutral / Not Applicable 0	Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) Neutral / Not Applicable 1

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	*
Highly Satisfied	
Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0	*
	A .
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसात असणारा वाव)	อไ
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्यागधद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
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Highly Satisfied	
The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
Neutral / Not Applicable	
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Highly Satisfied	

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) * Neutral / Not Applicable 1	The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1
scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	C. Descriptive
Neutral / Not Applicable 1	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] Need of research teaching This content is neither created nor endorsed by Google. Google Forms

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (madhurinirve@gmail.com) was recorded on submission of this form.

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Name of the Alumnus * Madhuri uttamrao Thote (Nirve) Year of Passing * 2002

Name of the Subjects taken in UG/PG Program in GASCA *
BOTANY
CHEMISTRY & POLYMER CHEMISTRY
MATHEMATICS
MICROBIOLOGY
PHYSICS
STATISTICS
ZOOLOGY
COMPUTER SCIENCE
MARATHI MARATHI
HINDI
ENGLISH
URDU
SANSKRIT
PHYSICAL EDUCATION
ECONOMICS
PUBLIC ADMINISTRATION
POLITICAL SCIENCE
HISTORY
SOCIOLOGY
PSYCHOLOGY
GEOGRAPHY
✓ HOME SCIENCE
MUSIC MUSIC
LIBRARY

0: Unable to Perceive (Use this option at

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied

Syllabus offered by the University for subject (Subject/ Course – Department named after)

Name of the Institute/Organization presently you are Studying/Working in *

you are with the (खालील मुझ्यासंदर्भात आपली समाधान पातळी नोंदवा) –

Government College of Arts and Science. Department of Home Science.

[4: Very High, 3: High, 2: Moderate, 1: Low,

(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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4 Highly Satisfied

appropriate places and as less frequently as possible)]

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Highly Satisfied

https://docs.google.com/forms/d/1n0ZalPp9URgswsArd6xwdh7DX b-BxtiFhyRxXuqiaA/edit#responses

0: Unable to Perceive (Use this option at

5/15/23, 9:29 AM The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंदाच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1 () 2 3 5 **Highly Satisfied** The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1 () 2 **Highly Satisfied**

[4: Very High, 3: High, 2: Moderate, 1: Low,

appropriate places and as less frequently as possible)]

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) * Neutral / Not Applicable 1	The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1
scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका Neutral / Not Applicable 1	C. Descriptive Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] I am satisfied.
3 A A A A A A A A A A A A A A A A A A A	This content is neither created nor endorsed by Google. Google Forms

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (vaibhav.v.kar@gmail.com) was recorded on submission of this form.

Name of the Alumnus *

Vaibhav Vasundekar

Year of Passing *

2014

Name of the Subjects taken in UG/PG Program in GASCA *
BOTANY
CHEMISTRY & POLYMER CHEMISTRY
MATHEMATICS
MICROBIOLOGY
PHYSICS
✓ STATISTICS
ZOOLOGY
✓ COMPUTER SCIENCE
MARATHI MARATHI
HINDI
ENGLISH
URDU
SANSKRIT
PHYSICAL EDUCATION
ECONOMICS
PUBLIC ADMINISTRATION
POLITICAL SCIENCE
HISTORY
SOCIOLOGY
PSYCHOLOGY
GEOGRAPHY
HOME SCIENCE
MUSIC MUSIC
LIBRARY

Name	of the Institute/Organization presently you are	Studying/Working in *
NMIMS	Mumbai	

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

- 0
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Highly Satisfied

4 Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1
Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता	The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
Neutral / Not Applicable	Neutral / Not Applicable
0 🔘	1 🔘
1 🔘	2 🔘
2 🔘	3 🔘
3 🔘	4 🔘
4	5 📵
Highly Satisfied	Highly Satisfied
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)	
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	

5 Highly Satisfied

/15/23, 9:29 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	
Need of	Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	
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	f the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values ics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	*
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The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]	*

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Syllabus should be base on real life applications

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) / Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ((pvgavali123@gmail.com)	was recorded o	n submission	of this form
THE RESPONDENCE S CITION (bydayan i 25(wanian.com)	Was iccoluct o	11 3001111331011	OI UIIIS IOIIII.

Name of the Organization of the Employer *
Varroc polymer Itd pune
Name of the Head of the Organization *
Name of the Head of the Organization *
Varroc

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad.

Prashant vyankatrao Gavali

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

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Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
Neutral / Not Applicable	
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Highly Satisfied	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)
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Highly Satisfied
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in *broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना,
कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable
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Neutral / Not Applicable 0

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता
Neutral / Not Applicable
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Highly Satisfied
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
Neutral / Not Applicable
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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
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Highly Satisfied	
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	
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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
Neutral / Not Applicable	
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Highly Satisfied	
The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 0	*
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा) (विशेषतः जर आपण असमाधानी असाल))[Descriptive] Ok	*

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The respondent's email (gayatriukp@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452892

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये) Unable to Perceive 0

2

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Very High

Communication skills (Engaging articulation, and comprehensibility). सिंभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)।.

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Very High

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Very High

Very High

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Commitment toward विषयाची पूर्वतयारी व व Unable to Perceive				
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Very High				

उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

3/565

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] I: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at ppropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	1 ()
Unable to Perceive 0	2 🔘
1 (3 🔘
2 🔘	4 (Very High
3 🔘	very riight
4	
Very High	

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5

Very High

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)			
0 🔘			
1 🔘			
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10 🔘			
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)			
Perfect Teaching.			
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)			
This content is neither created nor endorsed by Google.			
Google Forms			

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (bageshreepingale@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2015015200268412

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 🔘
4	4 💿
Very High	Very High
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)]. Unable to Perceive 1	Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1

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Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी	
Unable to Perceive	माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	
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2 🔘	1 🔘	
3 🔘	2 🔘	
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Very High	4 📵	
	Very High	
Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)	B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन]	
Unable to Perceive		
0 🔘	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	
1 🔘		
2 🔘	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	
3 🔘	Unable to Perceive 0	
4 📵		
Very High	1	
	2	
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	4	
	Very High	

5/15/23, 8:42 AM

offectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन (णे)	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 📵
Very High	Very High
Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक पर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive 1	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) Unable to Perceive 1

at appropriate places and as less frequently as possible)]

AND

[4: Very High, 3: High, 2: Moderate, 1: Low,

0: Unable to Perceive (Use this option

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4
5
Very High
D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6 🔘
7 🔾
8 🔘
9 💿
10 🔘
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)
Yes
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
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Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (kiranshelke518@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200447674

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Khan A.I.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). शन सपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)
Unable to Perceive
0 🔘
1
2 🔘
3 🔘
4
Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

- 0
- 1 (
- 2
- 3
- 4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 4 Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive 0 1	Unable to Perceive 0 1
2	2
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] 4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at ppropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) Unable to Perceive 1	1
3 O 4 O Very High	

Unable to Perceive

0

3

5

Unable to Perceive

5

Very High

Very High

Rate the assignments/tests/guizzes/seminars/projects designed to monitor students'

बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मुल्यांकन करा)

योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ.

How satisfied you are with right amount of Assistance provided by teacher while working on

assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6 🔘
7 🔘
8 🔘
9 🔘
10 💿
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)
He is excellent.
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
खान सरांसारखे सर विद्यार्थ्यांना मिळाले पाहिजे. सरांना विद्यार्थ्यांच्या भविष्याची खूप काळजी आहे
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Teacher's Evaluation by M.A.-II Students 2020-21 The respondent's email (arunpmore1997@gmail.com) was recorded on submission of this form. PRN number of the student * Find PRN on any marksheet given by Dr. BAMU, Aurangabad. 2019015200452822 GENDER of the student * Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

TEACHER'S NAME *

Dr Khan A.I. ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4
Very High	Very High
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये ओघवती भाषा शैली आणि आकलन क्षमता)]. Unable to Perceive 1	Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1

3, 8:42 AM	Teacher's Evaluation by M.AII Students 2020-21	5/15/23, 8:42 AM	Teacher's Evaluation by M.AII Students 2020-21
	in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)	Ability to use various ICT to teaching, learning, evaluati	ools (K-yan, Google Classroom, etc.) to enhance efficiency of ion process. (प्रभावी अध्यापन — अध्ययन, आणि मूल्यमापन करण्यासाठी ा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)
		very High	
Commitment towards prep विषयाची पूर्वतयारी व वर्ग घेण्या	paredness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी तील उत्साह यासंबंधी बांधिलकी)	B. Teacher's Attitude to	owards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन]
Unable to Perceive			
0 🔘		[4: Very High, 3: High, 2: Moder appropriate places and as less	
1			
2 🔘		Ability to develop Interest in	n the Subject. (विषयात आवड निर्माण करण्याची क्षमता)
3 📵		0 🔘	
4		1 ()	
Very High			
		2 🔘	
		3 🔘	
		4	
		Very High	

offectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 💿
Very High	Very High
Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक पर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive 1	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) Unable to Perceive 1

0: Unable to Perceive (Use this option

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5
Very High

υ.	Des	SCLI	pt۱۱	/e

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)
0 🔘
1 (
2 🔘
3 🔘
4 🔘
5 🔘
6
7 🔾
8 🔘
9 🔘
10 📵
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा) He is really great.
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे) सरांना विद्यार्थ्यांच्या भवितव्याबद्दल खुप तळमळ आहे.
This content is neither created nor endorsed by Google.

Google Forms

The respondent's email (kiranshelke518@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200447674

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Lahane B.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

5/15/23, 8:42 AM

- 1 (
- 2
- 3
- 4

Very High

उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 0	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 4 Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of eaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी नाहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 (
2 🔘	2 🔘
3 🔘	3 🔘
4 🔘	4 🔘
Very High	Very High
: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at opropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
	0 🔘
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	1 🔘
Unable to Perceive	2 🔘
0 🔘	
1 🔘	3
2 🔘	4 OVery High
3 🔘	
4	
Very High	

5/23, 8:42 AM	Teacher's Evaluation by M.AII Students 2020-21
progression in terms of	/tests/quizzes/seminars/projects designed to monitor students' of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. ावत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive	
0	
1 🔘	
2	
3 🔘	
4	
5	
Very High	
assignments and proj	with right amount of Assistance provided by teacher while working on ects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या ापण किती समाधानी आहात?)
Unable to Perceive	
0	
1 🔘	
2	
3 🔘	
4	
5	
Very High	

How satisfied you are with and Critical Evaluation of your performance, Discussion done and		
Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे		
eacher? ((राक्षफाफडून स्वाच्यायायायायाप्रश्नमजुषा/ययास्त्रग्रफ्रफल्प इ. मायल जापल्या कामागराय हाणार. नेर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)		
Unable to Perceive		
0 🔘		
1 🔘		
2 🔘		
3 🔘		
4		
5		
Very High		

D. Descriptive

GENDER of the student *

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)	
	0 🔘
	1 🔘
	2 🔘
	3 🔘
	4 🔘
	5 🔘
	6 🔘
	7 🔾
	8 🔾
	9 🔘
	10 💿
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)	
He is really great.	
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)	
सरांसारखे व्यक्तिमत्त्व विद्यार्थ्यांच्या आयुष्याला पुर्ण बदलून टाकते.	
	This content is neither created nor endorsed by Google.
	Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21 The respondent's email (yogeshkhillare1997@gmail.com) was recorded on submission of this form.

PRN number of the student *
Find PRN on any marksheet given by Dr. BAMU, Aurangabad.
2015015200390873

Male ▼

Name of the DEPARTMENT *

MUSIC ▼

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये) Unable to Perceive 1	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये ओघवती भाषा शैली आणि आकलन क्षमता)]. Unable to Perceive 1	Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 1	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) Unable to Perceive 1
3	3 O 4 Very High
Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive	B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
1	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) Unable to Perceive 0 1
	2

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4
Very High	Very High
Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक प्रचेंसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive 1	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) Unable to Perceive 1
very nigit	Very High

15/23, 8:42 AM	Teacher's Evaluation by M.AII Students 2020-21
poster p	r encourage and assist you to participate in co-curricular activities like essay writing, presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. भागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
Unable	to Perceive
0	0
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2	0
3	0
4	
Very Hi	gh
आव्हाने र	o inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी ात असलेली मेहनत.)
Unable	to Perceive
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1	0
2	0
3	0
4	
Very Hi	gh

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)		
Unable to Perceive		
0 🔘		
1 🔘		
2 🔘		
3 🔘		
4 🔘		
5 💿		
Very High		

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4 🔘	
5 🔘	
6 🔘	
7 🔘	
8 🔘	
9 🔘	
10 🔘	
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)	
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)	
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The respondent's email (musicmw20@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015201117044

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये) Unable to Perceive 0 2 Very High

Communication skills (Engaging articulation, and comprehensibility). सिंभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)।.

Unable to Perceive

0

5/15/23, 8:42 AM

- 3

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 4 Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बार्बीची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) Unable to Perceive 1
very ringii
How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5
Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)				
Unable to Perceive				
0 🔘				
1 (
2 🔘				
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4 🔘				
5				
Very High				

D. Descriptive

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Very nice teacher i ever seen in my life.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देस्दपणे आणि शक्यतितक्या विस्तृतपणे)

More projects to be conduct for development for artist and music skills by seminars demo and special training by experts in college every month and give more support to inspire in art and artist.

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A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये) Unable to Perceive 1	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1
4 Very High	4 O Very High
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)]. Unable to Perceive 1	Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 4 Very High	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) Unable to Perceive 1
Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी वेषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive	B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
1	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) Unable to Perceive 0 1
	2

Affectionate towards students and encourages students without discrimination to participate in he interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन हुंगे)	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
Unable to Perceive 0 1	Unable to Perceive 0 1
2	2
Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक वर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive 1	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) Unable to Perceive 1

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)		
0 🔘		
1 (
2 🔘		
3 🔘		
4		
5 🔘		
6		
7 🔘		
8 🔘		
9		
10 🔘		
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा) Overall the teaching method is good		
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे) No		
This content is neither greated nor endersed by Coords		

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Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (pritiamte116@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452837

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)		
Unable to Perceive		
0 🔘		
1)		
2 🔘		
3 🔘		
4		
Very High		

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

- 0
- 1 (
- 2
- 3
- 4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 • 4 Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्धिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of eaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी ग्राहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1)	1)
2 🔘	2 🔘
3 🔘	3 💿
4	4 🔘
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] : Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at opropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) Unable to Perceive 1	1
4	

5/15/23, 8:42 AM

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

- 0
- 1 (
- 2
- 3
- 4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

- 0 🔘
- 1 (
- 2
- 3
- 4

Unable to Perceive

0

3

5

Unable to Perceive

5

Very High

Very High

Rate the assignments/tests/guizzes/seminars/projects designed to monitor students'

बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मुल्यांकन करा)

progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ.

How satisfied you are with right amount of Assistance provided by teacher while working on

assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या

Very High

5

D. Descriptive

https://docs.google.com/forms/d/1Kt48_	0zhT3aoh8u4LX6nuxpBQofk4	49v0Mi2YawebD0/edit#resp

योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

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Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)
0 🔘
1 🔘
2 🔘
3 🔘
4
5 🔘
6
7 🔘
8 🔘
9
10 📵
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)
All teachers are cover the lectures within the timelines or as per schedule and gives the best. All staff

All teachers are cover the lectures within the timelines or as per schedule and gives the best. All staff member was supportive and tech very well and also understood. I'm giving the relating example 4.5 out of 5.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

I will suggest to how more simplifying concepts and techniques to more improving my self and others students.

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Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

rohitlihinar122@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200815783

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt)Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

	y High, 3: High, 2: Moderate, 1: Low, oriate places and as less frequently as po	AND ossible)]	0: Unable to Perceive (Use this option at	
	vledge base (Cognitive Abilities and A गोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	affective M	otivational characteristics). ज्ञान संपन्नता	*
Unab	le to Perceive			
(
2	2 🔾			
3	3 (
4	4 📵			
Very	High			

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

- 0

- 3

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4 💿	4 📵
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

5/16/23, 9:20 AM

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of

माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी

चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक

Unable to Perceive

2

3

4

Very High

- 0 🔘
- 1 (
- 2 ()
- 3
- 4

Very High

- 0 (
- 1 (
- 2
- 3
- 4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा <u>टष्टीकोन</u>]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

- 0 🔘
- 1 ()
- 2
- 3
- 4

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	Teacher encourage and assist you to participate in co-curricular activities like essay writing, * poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 💿
Very High	Very High
Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 📵
Very High	Very High
	C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)
	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

5/16/23, 9:20 AM

/23, 9:20 AN	Teacher's Evaluation by T.Y.B.A. Students 2020-21)	
progres	ne assignments/tests/quizzes/seminars/projects designed to monitor students' ssion in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)	*
Unable	to Perceive	
0		
1	\circ	
2	\circ	
3	\circ	
4	\circ	
Very H	igh	
	atisfied you are with right amount of Assistance provided by teacher while working on ments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या	

How satisfied you are with right amount of Assistance provided by teacher while working on *
assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या
योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

- 0 🔘
- 2 🔘
- 3
- 4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे
निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 (
2 🔘
3 🔘
4 🔘
Very High

D. Descriptive

5/16/23, 9:20 AM

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)*
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6
7 🔘
8 🔘
9 🔘
10 💿
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
सकारात्मक पद्धतीने शिकविण्याची कला अलौकिक आहे.
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
स्वभाव अगदी प्रांजळ आहे, बोलण्यात स्पष्टता आहे, शिस्त पाळण्यासाठी दरवेळी योग्य ते मार्गदर्शन लाभले.
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Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

rushikeshadhav2303@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200510996

GENDER of the student *

Male

Name of the DEPARTMENT *

ECONOMICS

TEACHER'S NAME *

Dr Purekar P.A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता * (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)
Unable to Perceive
0 🔘
1)
2 🔘
3 🔘
4 💿
Very High
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *

(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

3

Ability to simplify concept with illustration through relevant examples and applications. * (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि * नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

5/16/23, 9:20 AM

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	Teacher encourage and assist you to participate in co-curricular activities like essay writing, * poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3
4	4 🔘
Very High	Very High
Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4 💿	4
Very High	Very High
	C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)
	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

5/16/23, 9:20 AM

progre	ne assignments/tests/quizzes/seminars/projects designed to monitor students' * ssion in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable	e to Perceive
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1	\circ
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3	
4	\circ
Very H	ligh
assign	atisfied you are with right amount of Assistance provided by teacher while working on * ments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या ॥ सहाय्यतेसाठी आपण किती समाधानी आहात?)
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How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
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Very High

D. Descriptive

5/16/23, 9:20 AM

Google Forms

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *	
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Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

Economics became my favourite subject because of Dr. Purekar sir. A great interest was developed in me for this subject. The elaborative way of his teaching and giving very relatable examples made the subject easier for me.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

He has immense knowledge of the subject. A very disciplined personality. Simple living high thinking. He is very passionate about economics and AS FAR AS ((a)) teaching is concerned, he is great.

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Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

dikshagaikwad132@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200510404

GENDER of the student *

Female

Name of the DEPARTMENT *

ECONOMICS

TEACHER'S NAME *

Dr(Smt) Deshmukh V.L. (Economics) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	
Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	*
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2 🔘	
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4	
Very High	

Communication skills (Engaging articulation, and comprehensibility). सिंभाषण (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

3

Ability to simplify concept with illustration through relevant examples and applications. * (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive	Unable to Perceive
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4	4
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 0	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
3 4 Very High	4 (Very High
4	

5/16/23, 9:21 AM

· · · · · · · · · · · · · · · · · · ·	
Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	*
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Very High	
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन]	
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *	
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Very High

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Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

- 0
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- 2
- 3
- 4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

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Very High

Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

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5/16/23, 9:21 AM Teacher's Evaluation by T.Y.B.A. Students 2020-21) Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) Unable to Perceive 0 3 4 Very High How satisfied you are with right amount of Assistance provided by teacher while working on * assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

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- 3

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and *
Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
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Very High

D. Descriptive

5/16/23, 9:21 AM

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
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Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
Positive and supportive
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
Always helps and solves the queries.
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5/16/23, 9:21 AM

Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

cvishwad@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200815075

GENDER of the student *

Male

Name of the DEPARTMENT *

POLITICAL SCIENCE & PUBLIC ADMINISTRATION ▼

TEACHER'S NAME *

Mr Pandit A.A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

	High, 3: High, 2: Moderate, 1: Low, riate places and as less frequently as p	AND ossible)]	0: Unable to Perceive (Use this option at	
	ledge base (Cognitive Abilities and a कन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)		Notivational characteristics). ज्ञान संपन्नता	*
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Very H	High			

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

- 0 🔘
- 1 (
- 2
- 3
- 4

Affectionate towards students and encourages students without discrimination to participate * in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित

प्रोत्साहन देणे)

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) Unable to Perceive 1	
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन]	
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) * Unable to Perceive 1	

Unable to Perceive	
0 🔘	
1 (
2 🔘	
3 🔘	
4	
Very High	
Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)	*
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Very High	

AND

0: Unable to Perceive (Use this option

[4: Very High, 3: High, 2: Moderate, 1: Low,

at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' * progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) Unable to Perceive
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Very High
How satisfied you are with right amount of Assistance provided by teacher while working on * assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
Unable to Perceive
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Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
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Very High

D. Descriptive

5/16/23, 9:21 AM

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
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10
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
Good
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
Nothing
This content is neither created nor endorsed by Google.

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Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

aaj0431112@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200511833

GENDER of the student *

Male

Name of the DEPARTMENT *

POLITICAL SCIENCE & PUBLIC ADMINISTRATION ▼

TEACHER'S NAME *

Mr. Gaikwad A.Z.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

- ,	High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at iate places and as less frequently as possible)]
	edge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता * कन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)
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Communication skills (Engaging articulation, and comprehensibility). सिंभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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5/16/23, 9:22 AM

5/16/23, 9:22 AM

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
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2 🔘	2 🔘
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4 🔘	4 🔘
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other *	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची
cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची	शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)
आयक, सामाजिक आणि नव-आव्हान याचा विषय शानाशा सागड चालून विचाय्याचा चाष्ट्रकान रुदावण्याचा क्षमता.)	Unable to Perceive
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Very High	

5/16/23, 9:22 AM

Teacher encourage and assist you to participate in co-curricular activities like essay writing. * poster presentation. (नियमित अभ्यासपुरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) Unable to Perceive 1 3 4 Very High Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागृणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) Unable to Perceive 0

5/16/23, 9:22 AM

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)]

2

3

4

Very High

0: Unable to Perceive (Use this option

6/23, 9:22 AM	Teacher's Evaluation by T.Y.B.A. Students 2020-21)		5/16/23, 9:22 AM
	seminars/projects designed to monitor students' nd Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ ारता नुसार मूल्यांकन करा)	* 5.	How satisfi Feedback ç teacher? (^{रि} निर्णायक मूल
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Very High			Very High
-	unt of Assistance provided by teacher while working or	n *	D. Des

How satisfied you are with right amount of Assistance provided by teacher while working on	*
assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या	
योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)	

Unable to Perceive

- 0 🔘

- 3
- 4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and *
Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
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2 📵
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scriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
0 🔘
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2 🔘
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9 🔘
10 🔘
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
Sakaratmak
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
Good
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Google Forms

Teacher's Evaluation by <u>T.Y.B.Sc</u> Students 2020-21)

Email *

rwakade03@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444686

GENDER of the student *

Female

Name of the DEPARTMENT *

MATHEMATICS

TEACHER'S NAME *

Dr Morye S.A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

- , ,	h, 3: High, 2: Moderate, 1: Low, places and as less frequently as p	AND possible)]	0: Unable to Perceive (Use this option at	
	je base (Cognitive Abilities and क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये		lotivational characteristics). ज्ञान संपन्नता	*
Unable to	Perceive			
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Very High				

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

5/16/23, 9:14 AM

3

Ability to simplify concept with illustration through relevant examples and applications. * (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 💿
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other * cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता).	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive
Unable to Perceive	0 🔘
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2 🔘	3 🔘
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4	Very High
Very High	

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate * in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 📵
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृशीकोन] [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक * चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *	1 🔘
Unable to Perceive 0	2
4	

Ability to identify strengths, competencies and areas with scope for improvement in the

- 1 (
- 2
- 3
- 4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option

student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

- 0
- 1 (
- 2
- 3
- 4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

- 0 🔘
- 1
- 2
- 3
- 4

Very High

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' * progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
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5 📵
Very High
How satisfied you are with right amount of Assistance provided by teacher while working on * assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या
योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) Unable to Perceive
योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) Unable to Perceive
योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) Unable to Perceive 0 1

low satisfied you are with and Critical Evaluation of your performance, Discussion done and * feedback given on yours performance in assignments/tests/quizzes/seminars/projects by eacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे नेर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
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Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
0 🔘
1 🔘
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Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
Teaching with perfect perspective
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे) None
This content is neither created nor endorsed by Google.

Teacher's Evaluation by <u>T.Y.B.Sc</u> Students 2020-21)

Email *

urja.depuri06@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444817

GENDER of the student *

Female

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY ▼

TEACHER'S NAME *

Dr. (Smt) Chapolikar A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

	edge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता कृन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)
Unable	to Perceive
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	O
Very F	igh unication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि * नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 (1 🔘
2 🔘	2 🔘
3	3 💿
4 🔘	4 🔘
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1

5/16/23, 9:15 AM

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate * in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
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3	3 💿
4 🔘	4 🔘
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक *
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *	1 ()
Unable to Perceive	2 🔘
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1 🔘	3
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3	Very High
4 O	
Very High	

5/16/23, 9:15 AM

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	Te po इ.
Unable to Perceive	Uı
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Very High	Ve
Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	Ef आ शि
Unable to Perceive	Uı
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Very High	Ve
	[4.1

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

Wery High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

5/16/23, 9:15 AM

- 0
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- 2
- 3
- 4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option

Very High

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' * progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
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4
5
Very High
How satisfied you are with right amount of Assistance provided by teacher while working on * assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
Unable to Perceive
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1 🔘
2 🔘
3 🔘

Feedba teacher	tisfied you are with and Critical Evaluation of your performance, Discussion done and * ck given on yours performance in assignments/tests/quizzes/seminars/projects by ? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable	to Perceive
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Very Hi	gh

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
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6
7 🔘
8
9 🔘
10 🔘
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
Repeat the topics multiple times so that we understand them clearly
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
Discussion of research papers
This content is neither created nor endorsed by Google.

Email ³

snehauchit2018@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444454

GENDER of the student *

Female

Name of the DEPARTMENT *

ZOOLOGY

TEACHER'S NAME *

Dr (Smt) Saraf S.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)] Knowledge base (Cognitive Abilities and Affective Motivational characteristics). রান संपन्नता * (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये) Unable to Perceive 0 2 4 Very High

Communication skills (Engaging articulation, and comprehensibility). सिंभाषण (ओघवती भाषा शैली आणि आकलन क्षमता)।.

Unable to Perceive

0

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2	2
3 🔘	3 🔘
4 🔘	4 🔘
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी,	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)
आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता).	Unable to Perceive
Unable to Perceive	0 🔘
0 🔘	1 ()
1	2
2 🔘	3 🔘
3 🔘	4 🔘
4 🔘	Very High
Very High	

5/16/23, 9:15 AM

Unable to Perceive

0

3

4

Unable to Perceive 0

1

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

- 0
- 1 (
- 2
- 3
- 4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

- 0 (
- 1 (
- 2 (
- 3 (
- 4 (

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' * progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
1 🔘
2 📵
3 🔘
4
5 🔘
Very High
How satisfied you are with right amount of Assistance provided by teacher while working on * assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * ieedback given on yours performance in assignments/tests/quizzes/seminars/projects by eacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे नेर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2
3 🔘
4 🔘
5 🔘
Very High
D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6 🔘
7
8 🔘
9 🔘
10 🔘
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
Satisfied
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
Nothing
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Teacher's Evaluation by <u>T.Y.B.Sc</u> Students 2020-21)

Email *

pratikshajadhav2500@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200816287

GENDER of the student *

Female

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY ▼

TEACHER'S NAME *

Dr. Satpute R.H.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

	digh, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use the places and as less frequently as possible)]	is option at
	edge base (Cognitive Abilities and Affective Motivational characteristics). कन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	ज्ञान संपन्नता
Unable	to Perceive	
0	\circ	
1		
2	0	
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4	\circ	
Very H	ah	
Comm	unication skills (Engaging articulation, and comprehensibility). [संभाषण	कौशल्ये
(ओघवत	ो भाषा शैली आणि आकलन क्षमता)].	
Unable	to Perceive	
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1		
1		
1 2 3	0	
1 2 3	0	
1 2 3	0	

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3
4 🔘
Very High
Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1

5/16/23, 9:16 AM

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	Teacher encourage and assist you to participate in co-curricular activities like essay writing, * poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3
4	4
Very High	Very High
Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3
4	4
Very High	Very High
	C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)
	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

5/16/23, 9:16 AM

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' * progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
1 🔘
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3 🔘
4
5 🔘
Very High
How satisfied you are with right amount of Assistance provided by teacher while working on * assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4

low satisfied you are with and Critical Evaluation of your performance, Discussion done and * feedback given on yours performance in assignments/tests/quizzes/seminars/projects by eacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे नेर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4
5 🔘
Very High
D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6 🔘
7 🔘
8 🔘
9 💿
10 🔘
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
You are the best teacherur teaching skills is very good sir
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
You are the best teacher understand each and every concepts
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5/16/23, 9:17 AM

Teacher's Evaluation by <u>T.Y.B.Sc</u> Students 2020-21)

Email *

panditsachin119@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444214

GENDER of the student *

Male

Name of the DEPARTMENT *

PHYSICS

TEACHER'S NAME *

Mr. Nandagawali D.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	
Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नत (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	П *
Unable to Perceive	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4	
Very High	
Communication skills (Engaging articulation, and comprehensibility). सिंभाषण कौशल्ये	*

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0 🔘

1 (

 2

3 (

4 (

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 📵
4	4 🔘
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of	Affectionate towards students and encourages students without discrimination to participate *
teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 📵
4 🔘	4 🔘
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] 4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक * चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *	1 🔾
Unable to Perceive	2 🔘
0 🔘	
1 (3 💿
2 ()	4 🔘
	Very High
3	
4 🔘	
Very High	

5/16/23, 9:17 AM

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	Teacher encourage and assist you to participate in co-curricular activities like essay writing, * poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 📵
4 🔘	4 🔘
Very High	Very High
Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3
4 🔘	4 🔘
Very High	Very High
	C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)
	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Very High

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' * progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3
4 🔘
5 🔘
Very High
How satisfied you are with right amount of Assistance provided by teacher while working on * assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)		
Unable to Perceive		
0 🔘		
1 (
2 🔘		
3 🔘		
4 🔘		
5		
Very High		

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *		
0 🔘		
1 🔘		
2 🔘		
3 🔘		
4 🔘		
5 🔘		
6 🔘		
7 🔘		
8		
9 🔘		
10 🔘		
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)		
Positive		
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)		
7		
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Teacher's Evaluation by <u>T.Y.B.Sc</u> Students 2020-21)

Email *

sksaddam5081@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200545127

GENDER of the student *

Male

Name of the DEPARTMENT *

MICROBIOLOGY

TEACHER'S NAME *

Dr. (Smt) Bharambe S.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0 appropriate places and as less frequently as possible)]	: Unable to Perceive (Use this option at
Knowledge base (Cognitive Abilities and Affective Mot (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	ivational characteristics). ज्ञान संपन्नता *
Unable to Perceive	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4 💿	
Very High	

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

5/16/23, 9:17 AM

- 3

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4
Very High
Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4
Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) Unable to Perceive 0	Affectionate towards students and encourages students without discrimination to participate * in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) Unable to Perceive 1
4	4
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] 4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at ppropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक * चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *	1 🔘
Unable to Perceive 0	2 🔾
1	4 Very High
3	
4 Very High	

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

- 0
- 2
- 3
- 4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

- 0

- 3
- 4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

- 0

- 3
- 4

progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 💿
Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by eacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे नेर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 (
2 🔘
3 🔘
4 🔘
5
Very High

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
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6 🔘	
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10	
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)	
I am rating on my previous 3 year experience with this teacher and college	
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)	
No any suggestions	
This content is neither created nor endorsed by Google.	

5/16/23, 9:12 AM

The respondent's email (ritujakhillare257@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200511551

Class of the student *

T.Y.B.A

GENDER*

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less 10: Excellent (अतिउत्कृष्ट) frequently as possible),

Library	(ग्रंथालय) *
NOT AF	PPLICABLE/NEUTRAL
0	\circ
1	\circ
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Excelle	nt

Language Laboratory (भाषा प्रयोगशाळा) *	
NOT APPLICABLE/NEUTRAL	
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Excellent	

Computer Laboratory (संगणक प्रयोगशाळा) *	
NOT APPLICABLE/NEUTRAL	
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Excellent	

Centra	I Instrumentation Facility *		
NOT A	NOT APPLICABLE/NEUTRAL		
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Excelle	ent		

Hostel (वसतिगृह)) *			
NOT APPLICABLE/NEUTRAL			
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10 🔘			
Excellent			

Canteen (उपहारगृह) *		
NOT APPLICABLE/NEUTRAL		
0 🔘		
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2 🔘		
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Excellent		

Gymnasium (व्यायामशाळा) *			
NOT APPLICABLE/NEUTRAL			
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10 🔘			
Excellent			

Sport Accessories/Ground (खेळोपयोगी साहित्य आणि क्रीडांगण) *
NOT APPLICABLE/NEUTRAL
0 🔘
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Excellent

9.	NS	SS (If applicable) *	
NO	NOT APPLICABLE/NEUTRAL		
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10. NCC (If applicable) *		
NOT APPLICABLE/NEUTRAL		
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Excellent		

1. Ladies Room *			
NOT APPLICABLE/NEUTRAL			
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Excellent			

12. Drinking water (पिण्याच्या पाण्याची सुविधा) *
NOT APPLICABLE/NEUTRAL
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Excellent

3. Toilets (प्रसाधनगृहे) *			
NOT APPLICABLE/NEUTRAL			
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Excellent			

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, * नीतिशास्त्र, लिंगभव संवेदंशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.) NOT APPLICABLE/NEUTRAL	Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) * NOT APPLICABLE/NEUTRAL 0 1
1	2
3 ()	4
5 () 6 ()	6
7	9 🔾
9 10 (a) Excellent	10 (Excellent
	Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्दावर आपण असमाधानी आहात)

B. Various Committees and councils (विद्यार्थ्यांशी निगडीत विविध समित्या आणि परिषदा)

I am not satisfied with canteen,I will suggest there should be seperate place for students and teachers

1: अतिनित्कृष्ट 10: Excellent (अतिउत्कृष्ट)

to sit

Student Council (विद्यार्थी परिषद) *	
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10 📵	

Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) *
1 🔘
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Career Counseling (व्यावसायिक समुपदेशन) *	
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Internal	Complaint cell (अंतर्गत तक्रार निवारण समिती) *
1	
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Anti–Ragging committee (रॅगिंग प्रतिबंधक समिति) *
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2 🔘
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10 🔘

Alumni	Organization/committee (माजी विद्यार्थी संघटना/सिमति) *
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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्दावर आपण असमाधानी आहात)

All committee are good

C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व * उपलब्धता)	r
1 🔘	
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Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) *
1 (
2 🔘
3 🔘
4 🔘
5 🔘
6 🔘
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9 🔘
10 🔘

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून * होणारी उपलब्धता)	Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था).
1 (Neutral
	0 🔘
2 🔘	1 🔘
3 🔘	2 🔘
4 🔘	3 🔘
5 🔘	
6	4 O
	Highly Satisfied
7 🔘	
8	How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदंशीलतेविषयी किती समाधानी आहात?)
9 🔘	Neutral
10 🔘	0 🔘
	1 🔘
Comment in detail on all those facilities from above list where there is scope for the	2 🔘
improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा	
(विशेषतः, ज्यामुद्दावर आपण असमाधानी आहात)	3 🔘
Nothing	4
	Highly Satisfied
Miscellaneous 1	
4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral	

How satisfied you are with courses (Academic Flexibility) offered in the institute? (महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लविचकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?) Neutral 1	Co imp आ Ne
Highly Satisfied	St
Miscellaneous 2 4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी * आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) Neutral 0 1 2	Co an प्रक्रि अन् Ne
3 () 4 ()	St
Strongly Agree	

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन–अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते)	*
Neutral	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4	
Strongly Agree	
College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अस्यया अस्यया अस्यया अस्यया	* T

क्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, ानुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे)

leutral

0

trongly Agree

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Google Forms

OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2021

The respondent's email (urja.depuri06@gmail.com) was recorded on submission of this form.

PRN number of the student *
2018015200444817

Class of the student *

T.Y.B.Sc

GENDER*

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) *		
NOT APPLICABLE/NEUTRAL		
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Excelle	nt	

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (gayatriukp@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452892

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4
Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

- 0
- 1 (
- 2
- 3
- 4

Very High

Unable to Perceive 0

3

Unable to Perceive 0

3

Very High

Very High

20, 0	+2 /\liv	"	
Pur	nctu	ality and I	Re
Una	Unable to Perceive		
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Vei	ry H	igh	
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	4	•	
Vei	ry H	igh	

उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

3/565

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4
Very High	Very High
I: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at ppropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	1 ()
Unable to Perceive 0	2 🔘
1 (3 🔘
2 🔘	4
3 🔘	Voly Tiight
4	
Very High	

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5
Very High
How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) Unable to Perceive 1

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by eacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे नेर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5
Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4 🔘	
5 🔘	
6 🔘	
7 🔘	
8 🔘	
9 🔘	
10 📵	
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)	
Perfect Teaching.	
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)	
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Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (bageshreepingale@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2015015200268412

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 🔘
4	4 💿
Very High	Very High
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)]. Unable to Perceive 1	Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1

Affectionate towards students and encourages students without discrimination to participate in he interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन रुणे)	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 📵
Very High	Very High
प्रचेंसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive 0	of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) Unable to Perceive 1

at appropriate places and as less frequently as possible)]

AND

[4: Very High, 3: High, 2: Moderate, 1: Low,

0: Unable to Perceive (Use this option

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4
5
Very High
D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)		
0 🔘		
1 🔘		
2 🔘		
3 🔘		
4 🔘		
5 🔘		
6 🔘		
7 🔾		
8 🔘		
9 💿		
10 🔘		
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)		
Yes		
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)		
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Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (kiranshelke518@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200447674

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Khan A.I.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)
Unable to Perceive
0 🔘
1)
2 🔘
3 🔘
4 🔘
Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

- 0 ()
- 1 (
- 2
- 3
- 4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 4 Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] 4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at ppropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	1 (
Unable to Perceive 0	2 🔘
1 (3 🔘
2 🔘	4 OVery High
3 🔘	very ringii
4	
Very High	

Unable to Perceive

0

3

5

Unable to Perceive

5

Very High

Very High

Rate the assignments/tests/guizzes/seminars/projects designed to monitor students'

बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मुल्यांकन करा)

योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ.

How satisfied you are with right amount of Assistance provided by teacher while working on

assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6 🔘
7 🔘
8 🔘
9 🔘
10 💿
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)
He is excellent.
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
खान सरांसारखे सर विद्यार्थ्यांना मिळाले पाहिजे. सरांना विद्यार्थ्यांच्या भविष्याची खूप काळजी आहे
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Teacher's Evaluation by M.A.-II Students 2020-21 The respondent's email (arunpmore1997@gmail.com) was recorded on submission of this form. PRN number of the student * Find PRN on any marksheet given by Dr. BAMU, Aurangabad. 2019015200452822 GENDER of the student * Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

TEACHER'S NAME *

Dr Khan A.I. ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 (
2 🔘	2 🔘
3 🔘	3 🔘
4	4
Very High	Very High
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये ओघवती भाषा शैली आणि आकलन क्षमता)]. Unable to Perceive 1	Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1

3, 8:42 AM	Teacher's Evaluation by M.AII Students 2020-21	5/15/23, 8:42 AM	Teacher's Evaluation by M.AII Students 2020-21
	ty in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)	teaching, learning, ev	ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of aluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी ज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)
	2 22 2	very nign	
Commitment towards pre विषयाची पूर्वतयारी व वर्ग घेण्य	eparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी पातील उत्साह यासंबंधी बांधिलकी)	B. Teacher's Attitu	ude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन]
Unable to Perceive			
0 🔘		[4: Very High, 3: High, 2: I appropriate places and a	Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at as less frequently as possible)]
1 🔘			
2		Ability to develop Inte	rest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)
3		0 🔘	
4		1 🔘	
Very High			
		2 🔘	
		3 🔘	
		4	
		Very High	

Affectionate towards students and encourages students without discrimination to participate in he interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) Unable to Perceive 1	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) Unable to Perceive 0 1 2 3 Very High
Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक वर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive 1	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) Unable to Perceive 1

0: Unable to Perceive (Use this option

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
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Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)
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Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा) He is really great.
ne is really great.
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
सरांना विद्यार्थ्यांच्या भवितव्याबद्दल खुप तळमळ आहे.
This content is neither created nor endorsed by Google.
Social to total of ordered by socyte.

Google Forms

The respondent's email (kiranshelke518@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200447674

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Lahane B.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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5/15/23, 8:42 AM

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Very High

उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 0	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 4 Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of eaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी नाहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
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Very High	Very High
: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at opropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
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Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	1 🔘
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Very High	

5/23, 8:42 AM	Teacher's Evaluation by M.AII Students 2020-21
progression in terms of	/tests/quizzes/seminars/projects designed to monitor students' of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. ावत्ता आणि वारंवारता नुसार मूल्यांकन करा)
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Very High	
assignments and proj	with right amount of Assistance provided by teacher while working on ects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या ापण किती समाधानी आहात?)
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Very High	

How satisfied you are with and Critical Evaluation of your performance, Discussion done and		
Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे		
eacher? ((राक्षफाफडून स्वाच्यायायायायाप्रश्नमजुषा/ययास्त्रग्रफ्रफल्प इ. मायल जापल्या कामागराय हाणार. नेर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)		
Unable to Perceive		
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Very High		

D. Descriptive

GENDER of the student *

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)	
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Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)	
He is really great.	
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)	
सरांसारखे व्यक्तिमत्त्व विद्यार्थ्यांच्या आयुष्याला पुर्ण बदलून टाकते.	
	This content is neither created nor endorsed by Google.
	Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21 The respondent's email (yogeshkhillare1997@gmail.com) was recorded on submission of this form.

PRN number of the student *
Find PRN on any marksheet given by Dr. BAMU, Aurangabad.
2015015200390873

Male ▼

Name of the DEPARTMENT *

MUSIC ▼

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये) Unable to Perceive 1	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये ओघवती भाषा शैली आणि आकलन क्षमता)]. Unable to Perceive 1	Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 1	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) Unable to Perceive 1
3	3 O 4 Very High
Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive	B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
1	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) Unable to Perceive 0 1
	2

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
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Very High	Very High
Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक प्रचेंसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive 1	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) Unable to Perceive 1
very nigit	Very High

15/23, 8:42 AM	Teacher's Evaluation by M.AII Students 2020-21
poster p	r encourage and assist you to participate in co-curricular activities like essay writing, presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. भागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
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आव्हाने र	o inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी ात असलेली मेहनत.)
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C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)		
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D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)	
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Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)	
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)	
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The respondent's email (musicmw20@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015201117044

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये) Unable to Perceive 0 2 Very High

Communication skills (Engaging articulation, and comprehensibility). सिंभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)।.

Unable to Perceive

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5/15/23, 8:42 AM

- 3

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 4 Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बार्बीची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) Unable to Perceive 1
very ringii
How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
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Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
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5
Very High

D. Descriptive

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Very nice teacher i ever seen in my life.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देस्दपणे आणि शक्यतितक्या विस्तृतपणे)

More projects to be conduct for development for artist and music skills by seminars demo and special training by experts in college every month and give more support to inspire in art and artist.

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A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये) Unable to Perceive 1	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1
4 Very High	4 O Very High
Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)]. Unable to Perceive 1	Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 4 Very High	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) Unable to Perceive 1
Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी वेषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive	B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
1	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) Unable to Perceive 0 1
	2

Affectionate towards students and encourages students without discrimination to participate in he interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
Unable to Perceive 0 1 2	Unable to Perceive 0 1 2
2	2
Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक वर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive 1	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) Unable to Perceive 1

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)
0 🔘
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9
10 🔘
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा) Overall the teaching method is good
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे) No
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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (pritiamte116@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452837

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	
Unable to Perceive	
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4	
Very High	

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

- 0
- 1 (
- 2
- 3
- 4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) Unable to Perceive 1	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) Unable to Perceive 0 1 2 3 • 4 Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्धिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of eaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी ग्राहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1)	1)
2 🔘	2 🔘
3 🔘	3 💿
4	4 🔘
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] : Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at opropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) Unable to Perceive 1	1
4 Very High	

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

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- 2
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- 4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

- 0 🔘
- 1 (
- 2
- 3
- 4

Very High

Unable to Perceive

0

3

5

Unable to Perceive

5

Very High

Very High

Rate the assignments/tests/guizzes/seminars/projects designed to monitor students'

बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मुल्यांकन करा)

progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ.

How satisfied you are with right amount of Assistance provided by teacher while working on

assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या

Very High

5

D. Descriptive

https://docs.google.com/forms/d/1Kt48_	0zhT3aoh8u4LX6nuxpBQofk4	49v0Mi2YawebD0/edit#resp

योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Google	Forms
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Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)
0 🔘
1 🔘
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Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)
All teachers are cover the lectures within the timelines or as per schedule and gives the best. All staff

All teachers are cover the lectures within the timelines or as per schedule and gives the best. All staff member was supportive and tech very well and also understood.

I'm giving the relating example 4.5 out of 5.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

I will suggest to how more simplifying concepts and techniques to more improving my self and others students.

This content is neither created nor endorsed by Google.

5/16/23, 9:12 AM

The respondent's email (ritujakhillare257@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200511551

Class of the student *

T.Y.B.A

GENDER*

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less 10: Excellent (अतिउत्कृष्ट) frequently as possible),

Library	(ग्रंथालय) *
NOT AF	PPLICABLE/NEUTRAL
0	\circ
1	\circ
2	\circ
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Excelle	nt

Language Laboratory (भाषा प्रयोगशाळा) *	
NOT APPLICABLE/NEUTRAL	
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Excellent	

Comput	ter Laboratory (संगणक प्रयोगशाळा) *		
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Centra	I Instrumentation Facility *
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Hostel (वसतिगृह)) *	
NOT APPLICABLE/NEUTRAL	
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Excellent	

Canteen (उपहारगृह) *		
NOT APPLICABLE/NEUTRAL		
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Excellent		

Gymnasium (व्यायामशाळा) *
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Excellent

Sport Accessories/Ground (खेळोपयोगी साहित्य आणि क्रीडांगण) *
NOT APPLICABLE/NEUTRAL
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Excellent

9.	NS	SS (If applicable) *
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10. NCC (If applicable) *		
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11. Ladies Room *
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Excellent

12. Drinking water (पिण्याच्या पाण्याची सुविधा) *			
NOT APPLICABLE/NEUTRAL			
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13. Toil	lets (प्रसाधनगृहे) *			
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Excellen	ıt .			

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, * नीतिशास्त्र, लिंगभव संवेदंशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.) NOT APPLICABLE/NEUTRAL	Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) * NOT APPLICABLE/NEUTRAL 0 1	
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9 (10 (10))	9 ()	
Excellent	Excellent	
	Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्दावर आपण असमाधानी आहात)	

B. Various Committees and councils (विद्यार्थ्यांशी निगडीत विविध समित्या आणि परिषदा)

I am not satisfied with canteen,I will suggest there should be seperate place for students and teachers

1: अतिनित्कृष्ट 10: Excellent (अतिउत्कृष्ट)

to sit

Student Council (विद्यार्थी परिषद) *	
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Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) *			
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Career Counseling (व्यावसायिक समुपदेशन) *	
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Internal	Complaint cell (अंतर्गत तक्रार निवारण समिती) *
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Anti–Ragging committee (रॅगिंग प्रतिबंधक समिति) *
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2 🔘
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Alumni	Organization/committee (माजी विद्यार्थी संघटना/सिमति) *
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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्दावर आपण असमाधानी आहात)

All committee are good

C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व * उपलब्धता)	r
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Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) *			
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9 🔘			
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Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून * होणारी उपलब्धता)	Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था).
1 (Neutral
	0 🔘
2	1 🔘
3 🔘	2 🔘
4 🔘	3 🔘
5 🔘	
6	4 O
	Highly Satisfied
7 🔘	
8	How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदंशीलतेविषयी किती समाधानी आहात?)
9 🔘	Neutral
10 🔘	0 🔘
	1 🔘
Comment in detail on all those facilities from above list where there is scope for the	2 🔘
improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा	
(विशेषतः, ज्यामुद्दावर आपण असमाधानी आहात)	3 🔘
Nothing	4
	Highly Satisfied
Miscellaneous 1	
4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral	

How satisfied you are with courses (Academic Flexibility) offered in the institute? (महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लविचकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?) Neutral 1	Co imp आ Ne
Highly Satisfied	St
Miscellaneous 2 4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी * आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) Neutral 0 1 2	Co an प्रक्रि अन् Ne
3 () 4 ()	St
Strongly Agree	

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन–अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते)	*
Neutral	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4	
Strongly Agree	
College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अस्यया अस्यया अस्यया अस्यया	* T

क्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, ानुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे)

leutral

0

trongly Agree

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Google Forms

OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2021

The respondent's email (urja.depuri06@gmail.com) was recorded on submission of this form.

PRN number of the student *
2018015200444817

Class of the student *

T.Y.B.Sc

GENDER*

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) *			
NOT APPLICABLE/NEUTRAL			
0	0		
1	\circ		
2	\circ		
3	\circ		
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5	\circ		
6	\circ		
7	\circ		
8			
9	\circ		
10	\circ		
Excelle	nt		

Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

rohitlihinar122@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200815783

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt)Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

	y High, 3: High, 2: Moderate, 1: Low, oriate places and as less frequently as po	AND ossible)]	0: Unable to Perceive (Use this option at	
	vledge base (Cognitive Abilities and A गोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	affective M	otivational characteristics). ज्ञान संपन्नता	*
Unab	le to Perceive			
(
2	2 🔾			
3	3 (
4	4 📵			
Very	High			

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

- 0

- 3

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 📵
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of

माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी

चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक

Unable to Perceive

2

3

4

Very High

- 0 🔘
- 1 (
- 2 ()
- 3
- 4

Very High

- 0 (
- 1 (
- 2
- 3
- 4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा <u>टष्टीकोन</u>]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

- 0 🔘
- 1 ()
- 2
- 3
- 4

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	Teacher encourage and assist you to participate in co-curricular activities like essay writing, * poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 💿
Very High	Very High
Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 📵
Very High	Very High
	C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)
	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

/23, 9:20 AN	Teacher's Evaluation by T.Y.B.A. Students 2020-21)	
progres	ne assignments/tests/quizzes/seminars/projects designed to monitor students' ssion in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)	*
Unable	to Perceive	
0		
1	\circ	
2	\circ	
3	\circ	
4	\circ	
Very H	igh	
	atisfied you are with right amount of Assistance provided by teacher while working on ments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या	

How satisfied you are with right amount of Assistance provided by teacher while working on *
assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या
योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

- 0 🔘
- 2 🔘
- 3
- 4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे
निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 (
2 🔘
3 🔘
4 🔘
Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *		
0 🔘		
1 🔘		
2 🔘		
3 🔘		
4 🔘		
5 🔘		
6		
7 🔘		
8 🔘		
9 🔘		
10 📵		
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)		
सकारात्मक पद्धतीने शिकविण्याची कला अलौकिक आहे.		
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)		
स्वभाव अगदी प्रांजळ आहे, बोलण्यात स्पष्टता आहे, शिस्त पाळण्यासाठी दरवेळी योग्य ते मार्गदर्शन लाभले.		
This content is neither created nor endorsed by Google		

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Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

rushikeshadhav2303@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200510996

GENDER of the student *

Male

Name of the DEPARTMENT *

ECONOMICS

TEACHER'S NAME *

Dr Purekar P.A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

	łigh, 3: High, 2: Moderate, 1: Low, ate places and as less frequently as ր	AND possible)]	0: Unable to Perceive (Use this option at	
	dge base (Cognitive Abilities and रुन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये		lotivational characteristics). ज्ञान संपन्नता	*
Unable	to Perceive			
0	0			
1	\circ			
2	\circ			
3	0			
4	•			
Very Hi	gh			

Communication skills (Engaging articulation, and comprehensibility). सिंभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

5/16/23, 9:20 AM

3

Ability to simplify concept with illustration through relevant examples and applications. * (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि * नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1
Very High	

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	Teacher encourage and assist you to participate in co-curricular activities like essay writing, * poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3
4	4 🔘
Very High	Very High
Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4 💿	4
Very High	Very High
	C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)
	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

progre	ne assignments/tests/quizzes/seminars/projects designed to monitor students' * ssion in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable	e to Perceive
0	0
1	\circ
2	0
3	
4	\circ
Very H	ligh
assign	atisfied you are with right amount of Assistance provided by teacher while working on * ments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या ॥ सहाय्यतेसाठी आपण किती समाधानी आहात?)
Unable	e to Perceive
0	
1	0
1	OO
	OOO
2	
2	
2 3 4	OOODigh

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3
4 🔘
Very High

D. Descriptive

Google Forms

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4 🔘	
5 🔘	
6 🔘	
7 🔘	
8 🔘	
9 🔘	
10	

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

Economics became my favourite subject because of Dr. Purekar sir. A great interest was developed in me for this subject. The elaborative way of his teaching and giving very relatable examples made the subject easier for me.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

He has immense knowledge of the subject. A very disciplined personality. Simple living high thinking. He is very passionate about economics and AS FAR AS ((a)) teaching is concerned, he is great.

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Teacher's Evaluation by <u>T.Y.B.Sc</u> Students 2020-21)

Email *

panditsachin119@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444214

GENDER of the student *

Male

Name of the DEPARTMENT *

PHYSICS

TEACHER'S NAME *

Mr. Nandagawali D.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	
Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नत (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	П *
Unable to Perceive	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4	
Very High	
Communication skills (Engaging articulation, and comprehensibility). सिंभाषण कौशल्ये	*

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0 🔘

1 (

 2

3 (

4 (

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 📵
4	4 🔘
Very High	Very High
Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). Unable to Perceive 1	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) Unable to Perceive 1

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of	Affectionate towards students and encourages students without discrimination to participate *
teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 📵
4 🔘	4 🔘
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] 4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक * चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *	1 🔾
Unable to Perceive	2 🔘
0 🔘	
1 (3 💿
2 ()	4 🔘
	Very High
3	
4 🔘	
Very High	

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Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	Teacher encourage and assist you to participate in co-curricular activities like essay writing, * poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 📵
4 🔘	4 🔘
Very High	Very High
Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
Unable to Perceive	Unable to Perceive
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3
4 🔘	4 🔘
Very High	Very High
	C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)
	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

5

Very High

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' * progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3
4 🔘
5 🔘
Very High
How satisfied you are with right amount of Assistance provided by teacher while working on * assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 (
2 🔘
3 🔘
4 🔘
5
Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6 🔘
7 🔘
8
9 🔘
10 🔘
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
Positive
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
7
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Teacher's Evaluation by <u>T.Y.B.Sc</u> Students 2020-21)

Email *

sksaddam5081@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200545127

GENDER of the student *

Male

Name of the DEPARTMENT *

MICROBIOLOGY

TEACHER'S NAME *

Dr. (Smt) Bharambe S.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0 appropriate places and as less frequently as possible)]	: Unable to Perceive (Use this option at
Knowledge base (Cognitive Abilities and Affective Mot (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)	ivational characteristics). ज्ञान संपन्नता *
Unable to Perceive	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4 💿	
Very High	

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

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- 3

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4
Very High
Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4
Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) Unable to Perceive 0	Affectionate towards students and encourages students without discrimination to participate * in the interactions held in class. (विद्यार्थ्याप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) Unable to Perceive 1
4	4
Very High	Very High
B. Teacher's Attitude towards Students [विद्यार्थ्याप्रती शिक्षकाचा दृष्टीकोन] 4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at ppropriate places and as less frequently as possible)]	Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक * चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) Unable to Perceive
Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *	1 🔘
Unable to Perceive 0	2 🔾
1	4 Very High
3	
4 Very High	

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील * शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

- 0
- 2
- 3
- 4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND at appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

- 0

- 3
- 4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level * of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

- 0

- 3
- 4

5

progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 💿
Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and * Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by eacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे नेर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
Unable to Perceive
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5
Very High

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *
0 🔘
1 🔘
2 🔘
3 🔘
4 🔘
5 🔘
6 🔘
7 🔘
8 🔘
9 🔘
10
Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)
I am rating on my previous 3 year experience with this teacher and college
Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
No any suggestions
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